

**SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2026 (TERM 3)
SECONDARY 3**

Overview

This document provides information on the 2026 Weighted Assessment (WA) 3 for Sec 3 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

Understanding the Table

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

For example:

Subject	Assessment Info	What the info means
Science	● Individual ● Written ● Laboratory Measurement / Procedures & Forces ● Laboratory-based	Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting.

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Subject / Level	G1	G2	G3
English Language	- Individual - e-Assessment - Class Test: Grammar Editing & Speech Writin - In-class	- Individual - Written - Class Test: Speech Writing - In-class	- Individual - Written - Class Test: Speech Writing - In-class
Maths	- Individual - Written - Chapter 4: Factorisation and Formulae, - Chapter 6: Pyramids, Cones and Spheres - Chapter 7: Cumulative Frequency - In-class	- Individual - Written - Chapter 3: Graphs of Quadratic Functions, - Chapter 5: Congruence and Similarity, - Chapter 6: Coordinate Geometry - Chapter 7: Functions and Graphs - In-class	- Individual - Written - Chapter 6 Trigonometry - Chapter 7: Application of Trigonometry - Chapter 8: Arc Length, Sector Area and Radian Measure - In-class
Additional Maths	NA	- Individual - Written - Ch 8: Circles - Ch 10: Trigo Functions - Ch 11: Trigo Identities and Equations - In-class	- Individual - Written - Ch 4 : Polynomials and Partial Fractions - Ch 5 : Exponential and Logarithmic Functions - Ch 6 : Binomial Theorem - In-class
Science Syllabus T	- Individual - Written - Chapter 5: Sources of Food - Chapter 6: Food Chemistry - In-class	NA	NA

Chemistry	NA	• NA	• Individual • Written • Chapter 1.3: How are Substances in Mixtures Separated? • Chapter 6: Chemical Formulae and Equations, • Chapter 7: Mole Concept and Stoichiometry, • Chapter 8: Acids and Bases, • Chapter 9: Salts (till TB pg 171) • In-class
Science (Chemistry)	NA	• Individual • Written • Chapter 4: Chemical Bonding • Chapter 5: Structure and Properties of Materials, • Chapter 6: Chemical Formulae and Equations • Chapter 7: Mole Concept and Stoichiometry • In-class	• Individual • Written • Chapter 6: Chemical Formulae and Equations, • Chapter 7: Mole Concept and Stoichiometry, • Chapter 8: Acids and Bases (8.1 to 8.4) • In-class
Physics	NA	NA	• Individual • Written • Chapter 6: Pressure • Chapter 7: Energy, • Chapter 8: Kinetic Particle Model of Matter • Chapter 9: Thermal Processes.

			• In-class
Science (Physics)	NA	• Individual • Written • Chapter 6: Energy, Chapter 7: Kinetic Particle Model of Matter, Chapter 8: Thermal Processes • In-class	• Individual • Written • Chapter 5: Turning Effect of Forces, Chapter 6: Energy, Chapter 7: Kinetic Particle Model of Matter • In-class
Biology	NA	NA	• Individual • Written • Chapter 6: Transport in Humans • Chapter 7: Respiration in Humans • Chapter 7: Excretion • In-class
Science (Biology)	NA	• Individual • Written • Chapter 5: Nutrition in Humans • Chapter 6: Transport in Humans • In-class	• Individual • Written • Chapter 5: Nutrition in Humans • Chapter 6: Transport in Humans • In-class
Computing	• Individual • Practical • Chapter 4: Programming • Chapter 5: Game Making • In-class (computer lab)	NA	NA
Elements of Business Skills	• Individual • Written • Topics: Chapter 3: Introduction to	NA	NA

	Marketing, Chapter 4: Marketing Mix		
	● In-class		
Exercise & Sports Science	NA	NA	● Individual ● Coursework-Based ● Practical Performance ● In-class
MTL – Chinese Language	● Individual ● e-Assessment ● Comprehension & Vocabulary ● In-class	● Individual ● Written ● Comprehension and vocabulary ● In-class	● Individual ● Written ● Comprehension and vocabulary ● In-class
MTL – Malay Language	● Individual ● e-Assessment ● Comprehension Skills (MCQ) ● Vocabulary ● In-class	● Individual ● Written ● Comprehension Skills (Open-ended) ● Vocabulary ● In-class	● Individual ● Written ● Comprehension Skills (Open- Ended) ● Vocabulary ● In-class
MTL – Tamil Language	● Individual ● Written ● Comprehension Skill [MCQ] (20M) ● Idioms & Phrases (10M) ● In-class	● Individual ● Written ● Comprehension Skill (Open-ended) [30M] ● In-class	● Individual ● Written ● Comprehension Skill (Open-ended) [30M] ● In-class
Social Studies	NA	● Individual ● Written ● Chapter 5 Factors that shape identity and contribute to diversity & Ch 6 Experiences and effects of living in a diverse society ● Source-based Case Study (Inference / Infer Purpose, Comparison, Evaluate Reliability / Utility) & Structured Response Qns (Q6 or Q7 type) ● In-class	● Individual ● Written ● Chapter 5 Factors that shape identity and contribute to diversity & Ch 6 Experiences and effects of living in a diverse society ● Source-based Case Study (Inference / Infer Purpose, Comparison, Evaluate Reliability / Utility) & Structured Response Qns (Q6 or Q7 type)

			• In-class
(Humanities) History Elective	NA	• Individual • Written • Chapter 4 WWII in Europe & Chapter 5 WWII in Asia-Pacific Source-based Case Study (Making Inference / Infer Purpose, Comparison, Evaluate Reliability / Utility) & Essay (Explain) • In-class	• Individual • Written • Chapter 3 Militarist Japan & Chapter 4 WWII in Europe Source-based Case Study (Making Inference / Infer Purpose, Comparison, Evaluate Reliability / Utility) & Essay (Explain & Evaluate) • In-class
(Humanities) Geography Elective	NA	• Individual • Written • GEL Topic 3 • In-class	• Individual • Written • GEL Topic 3 and Tectonics Topic 1 • In-class
(Humanities) Literature in English Elective	NA	NA	• Individual • Written • Class Test: Essay on "How We Live Now" • In-class
Literature in English (Full)	NA	NA	• Individual • Written • Class Test: Essay on 'Romeo & Juliet' • In-class
Art	NA	• Individual • Visual Analysis • In-class	• Individual • Visual Analysis • In-class
Design & Technology	• Individual • Written • Mechanism • In-class	• Individual • Written • Mechanism • In-class	• Individual • Online Submission • Coursework • In-class
Nutrition & Food Science	NA	• No WA3	• No WA3

END OF ASSESSMENT INFORMATION