

SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2026 (TERM 3)
SECONDARY 2

Overview

This document provides information on the 2026 Weighted Assessment (WA) 3 for Sec 2 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

Understanding the Table

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

For example:

Subject	Assessment Info	What the info means
Science	● Individual ● Written ● Laboratory Measurement / Procedures & Forces ● Laboratory-based	Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting.

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Subject	Common Curriculum		
Art	• Individual • Mixed Media • Synectic Triggers • In-class		
Food & Consumer Education	• No WA3		
Design & Technology	• No WA3		
Subject	G1	G2	G3
English Language	• Individual • Written • Class Test: Comprehension I and II • In-class	• Individual • Written • Class Test: Visual Text & Narrative Comprehension • In-class	• Individual • Written • Class Test: Visual Text & Narrative Comprehension • In-class
Maths	• Individual • Written Chapters 5, 7, 8 and 9 • In-class	• Individual • Written Chapters 5, 6, 7, 8 and 9 • In-class	• Individual • Written • Chapter 7 (Inverse Proportion), 8, 9, 10, 13 and 14 • In-class
Science	• Individual • Written • Chapter 11: Human Reproduction & Chapter 12: Taking good care of my body • In-class	• Individual • Written • Chapter 12: Interactions Within Ecosystems • Chapter 13: Electrical Systems • Chapter 14.1: Why is a Digestive System Needed in Humans? • Chapter 14.2 How Do the Parts of the Human Digestive System Work Together? • In-class	• Individual • Written • Chapter 12: Interactions Within Ecosystems • Chapter 13: Electrical Systems • Chapter 14.1: Why is a Digestive System Needed in Humans? • Chapter 14.2 How Do the Parts of the Human Digestive System Work Together? • In-class

MTL – Chinese Language	• Individual • e-Assessment • Comprehension & Vocabulary • In-class	• Individual • Written • Comprehension and vocabulary • In-class	• Individual • Written • Comprehension and vocabulary • In-class
MTL – Malay Language	• Individual • Written • P2 Components • In-class	• Individual • Written • Open-ended Comprehension + Vocabulary • In-class	[G3 & HML] • Individual • Written • Open-ended Comprehension + Vocabulary • In-class
MTL – Tamil Language	• Individual • Written • Comprehension Skill (MCQ) (20M) • Idioms & phrases (10M) • In-class	• Individual • Written • Comprehension Skill (Open-ended) [30M] • In-class	[G3 & HTL] • Individual • Written • Comprehension Skill (Open-ended) [30M] • In-class
History	NA	• Individual • Written • Chapter 8: How did Singapore become an independent nation? Source-Based Case Study (Inference, Infer Purpose, Comparison) and Structured Questions (Identify, Describe) • In-class	• Individual • Written • Chapter 8: How did Singapore become an independent nation? Source-Based Case Study (Inference, Infer Purpose, Comparison) and Structured Questions (Describe, Explain) • In-class
Geography	NA	• Individual • Written • Topics: ○ Housing GQ2 (Why are different types of housing located where they are in cities?) ○ Housing GQ3 (impact on env)	• Individual • Written • Topics: ○ Housing GQ2 (Why are different types of housing located where they are in cities?) ○ Housing GQ3 (impact on env)

		○ Housing GQ4 (evaluate strategies) ○ Transport GQ2 - Why are transport systems located in cities? Describe, explain, interpreting graphs and maps ● In-class	○ Housing GQ4 (explain strategies) ○ Transport GQ2 - Why are transport systems located in cities? Describe, explain, interpreting graphs and maps ● In-class
Literature in English	NA	● Individual ● Written ● Class Test: Essay on 'Don't Know, Don't Care' ● In-class	● Individual ● Written ● Class Test: Essay on 'Don't Know, Don't Care' ● In-class

END OF ASSESSMENT INFORMATION