

SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2026 (TERM 2)
SECONDARY 3

Overview

This document provides information on the 2026 Weighted Assessment (WA) 2 for Sec 3 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

Understanding the Table

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

For example:

Subject	Assessment Info	What the info means
Science	<ul style="list-style-type: none"> ● Individual ● Written ● Laboratory Measurement / Procedures & Forces ● Laboratory-based 	Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting.

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Subject / Level	G1	G2	G3
English Language	<ul style="list-style-type: none"> ● Individual ● Written ● Modified Cloze I & Expository Comprehension ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Visual Text & Narrative Comprehension ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Visual Text & Narrative Comprehension ● In-class
Maths	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 2.2: Maps and Scales ● Chapter 3: Algebraic Expression and Fractions ● Chapter 5: Arc Lengths and Sector Areas ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Algebraic Manipulation ● Chapter 2: Quadratic Equations ● Chapter 3: Graphs of Quadratic Functions ● Chapter 4: Indices ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Quadratic and Fractional Equations ● Chapter 3: Indices and Standard Form ● Chapter 4: Coordinate Geometry ● Chapter 5: Graphs of Functions and Graphical Solutions ● In-class
Additional Maths	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 4: Polynomials & Partial Fractions ● Chapter 7: Coordinate Geometry ● Chapter 8: Circles ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Ch 2 Quadratic Inequalities ● Ch 3 Surds, ● Ch 7 Coordinate Geometry ● Ch 8 Circles ● In-class
Science Syllabus T	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 2: Electricity ● Chapter 3: Waves ● Chapter 4: Effect of Waves ● In-class 	NA	NA
Chemistry	NA	<ul style="list-style-type: none"> ● NA 	<ul style="list-style-type: none"> ● Individual ● Written

			<ul style="list-style-type: none"> ● Chapter 3: Atomic Structure Chapter 4: Chemical Bonding Chapter 5: Structure & Properties of Materials Chapter 6: Chemical Formulae of ionic and covalent compounds ● In-class
Science (Chemistry)	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 2: Kinetic Particle Theory Chapter 3: Atomic Structure Chapter 4: Chemical Bonding ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 3: Atomic Structure Chapter 4: Chemical Bonding Chapter 5: Structure & Properties of Materials Chapter 6: Chemical Formulae of ionic and covalent compounds ● In-class
Physics	NA	NA	<ul style="list-style-type: none"> ● Individual ● Performance Task (Practical) ● Chapter 2: Kinematics Chapter 3: Dynamics I Chapter 4: Dynamics II Chapter 5: Turning Effects of Forces Chapter 6: Pressure ● In-lab
Science (Physics)	NA	<ul style="list-style-type: none"> ● Individual ● Written Chapter 3: Force and Pressure Chapter 4: Dynamics Chapter 6: Energy, 	<ul style="list-style-type: none"> ● Individual ● Performance Task (Practical) ● Chapter 3: Force and Pressure Chapter 4: Dynamics

		<ul style="list-style-type: none"> ● In-class 	<p>Chapter 5: Turning Effects of Forces</p> <ul style="list-style-type: none"> ● In-lab
Biology	NA	NA	<ul style="list-style-type: none"> ● Individual ● Performance Task (Practical) Assessment ● Chapter 3: Biological Molecules Chapter 4: Enzymes Chapter 5: Nutrition in Humans ● In-lab
Science (Biology)	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 3: Biological Molecules Chapter 4: Enzymes ● In-class 	<ul style="list-style-type: none"> ● Individual ● Performance Task (Practical) ● Chapter 3: Biological Molecules Chapter 4: Enzymes ● In-lab
Computing	<ul style="list-style-type: none"> ● Individual ● Practical/Written ● Chapter 1: Computing Fundamentals Chapter 2: Graphics Chapter 3: Presentations & Videos Chapter 4: Programming ● In-class (computer lab) 	NA	NA
Elements of Business Skills	<ul style="list-style-type: none"> ● Individual ● Project-based ● Business plan and game design assessment ● In-class 	NA	NA
Exercise & Sports Science	NA	NA	<ul style="list-style-type: none"> ● Individual ● Coursework-Based

			<ul style="list-style-type: none"> ● Practical Performance Monitoring ● In-class
MTL – Chinese Language	<ul style="list-style-type: none"> ● Individual ● e-Assessment ● Functional Writing and Hanyu Pinyin ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Email and P1 question analysis ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Email and P1 question analysis ● In-class
MTL – Malay Language	<ul style="list-style-type: none"> ● Individual ● e-Assessment ● Functional Writing-Response to Blog - Online [SLS] ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Functional Writing-Response to Formal Email Aduan & Saranan ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Functional Writing-Response to Formal Email Aduan & Saranan ● In-class
MTL – Tamil Language	<ul style="list-style-type: none"> ● Individual ● Written ● Graphic Stimulus Comprehension (MCQ) & Oral ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Close Passage Editing Comprehension (MCQ) ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Idioms & Phrases Close Passage Comprehension Skill (MCQ) ● In-class
Social Studies	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Chapters 3 & 4 (SBQ: Inference, Comparison & Reliability & SRQ 6 or 7) ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapters 3 & 4 (SBQ: Inference, Comparison & Reliability & SRQ 6 or 7) ● In-class
History	NA	NA	<ul style="list-style-type: none"> ● NA
(Humanities) History Elective	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Chapters 2 & 3 Source-based (Making Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability) & Essay (Explain) ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapters 2 & 3 Source-based (Making Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability) & Essay (Explain & Evaluate) ● In-class

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(Humanities) Geography Elective	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Topics 1.4, 2.1 to 2.3 ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● GEL Topic 1.4, Topics 2.1 to 2.4 ● In-class
(Humanities) Literature in English Elective	NA	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Passage-Based Question: 'How We Live Now' ● In-class
Literature in English (Full)	NA	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Passage-Based Question: 'How We Live Now' ● In-class
Art	NA	<ul style="list-style-type: none"> ● Individual ● Portfolio and Presentation (3D Creative Project) ● In-class 	<ul style="list-style-type: none"> ● Individual ● Portfolio and Presentation (3D Creative Project) ● In-class
Design & Technology	<ul style="list-style-type: none"> ● Individual ● Journal ● Needs Analysis, Research & Ideation ● In-class 	<ul style="list-style-type: none"> ● Individual ● Journal ● Needs Analysis, Research & Ideation ● In-class 	<ul style="list-style-type: none"> ● Individual ● Journal ● Needs Analysis, Research & Ideation, Mock Ups ● In-class
Nutrition & Food Science		<ul style="list-style-type: none"> ● Individual ● Alternative Assessment ● Ugly Delicious Project ● In-class 	<ul style="list-style-type: none"> ● Individual ● Alternative Assessment ● Ugly Delicious Project ● In-class

END OF ASSESSMENT INFORMATION