

SENG KANG SECONDARY SCHOOL  
**ASSESSMENT INFORMATION 2026 (TERM 2)**  
**SECONDARY 2**

**Overview**

This document provides information on the 2026 Weighted Assessment (WA) 2 for Sec 2 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

**Understanding the Table**

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
  - Written assessments (e.g., comprehension, essays, problem-solving tasks).
  - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
  - Oral and e-assessments (e.g., oral conversations, speech writing).
  - Alternative assessments (e.g. performance task to assess students’ skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

**For example:**

Subject	Assessment Info	What the info means
Science	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Laboratory Measurement / Procedures &amp; Forces</li> <li>● Laboratory-based</li> </ul>	Candidates will individually attempt a written paper on the topics and skills of “Laboratory Measurement / Procedures & Forces” in a laboratory setting.

**WA2 ASSESSMENT INFORMATION 2026 (TERM 2)  
SECONDARY 2**

Subject		Common Curriculum		
<b>Art</b>		<ul style="list-style-type: none"> <li>● Individual</li> <li>● Playing with Medium</li> <li>● Water-colour</li> <li>● In-class</li> </ul>		
<b>Food &amp; Consumer Education</b>		<ul style="list-style-type: none"> <li>● Group Work</li> <li>● Performance-based Assessment</li> <li>● Smart Spending, Healthy Eating</li> <li>● In-class</li> </ul>		
<b>Design &amp; Technology</b>		<ul style="list-style-type: none"> <li>● Individual</li> <li>● Project</li> <li>● Mock-up for Mobile Phone Holder Project</li> <li>● In-class</li> </ul>		
Subject	G1	G2	G3	
<b>English Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written/Oral</li> <li>● Alternative Assessment: Descriptive Task</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Alternative Assessment: Descriptive Task</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Alternative Assessment: Descriptive Task</li> <li>● In-class</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 1.5: Constructing Quadrilaterals</li> <li>● Chapter 3: Linear Equations</li> <li>● Chapter 4: Functions and Graphs</li> <li>● Chapter 6: Rate and Speed</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 3: Linear Equations in Two Variables</li> <li>● Chapter 4: Expansions and Factorisation of Algebraic Expressions</li> <li>● Chapter 5: Algebraic Fractions</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapters 1 to 7</li> <li>● In-class</li> </ul>	
<b>Science</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 9: Cells</li> <li>● Chapter 10: Getting energy and nutrients from food</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Practical</li> <li>● Chapter 10: Transfer of Heat Energy and its Effects</li> <li>● Chapter 11: Chemical Changes</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Practical</li> <li>● Chapter 10: Transfer of Heat Energy and its Effects</li> <li>● Chapter 11: Chemical Changes</li> <li>● In-class</li> </ul>	

<b>MTL – Chinese Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● e-Assessment</li> <li>● Functional writing and hanyu pinyin</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Email and P1 question analysis</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Email and P1 question analysis</li> <li>● In-class</li> </ul>
<b>MTL – Malay Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● e-Assessment</li> <li>● Functional Writing- Response to Blog - Online [SLS]</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Functional Writing- Response to Formal Email Saranan</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Functional Writing- Response to Formal Email Saranan</li> <li>● In-class</li> </ul>
<b>MTL – Tamil Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Situational Writing, Reading</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Editing, Close Passage &amp; Comprehension Skill (MCQ)</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Idioms &amp; phrases Close Passage Comprehension Skill (MCQ) [G3]</li> <li>● Summary, Close Passage Comprehension (MCQ) [HTL]</li> <li>● In-class</li> </ul>
<b>History</b>	NA	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Source-Based Case Study and Structured Question on Chapter 7: How did the people in Singapore respond to the British rule after WW2</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Source-Based Case Study and Structured Question on Chapter 7: How did the people in Singapore respond to the British rule after WW2</li> <li>● In-class</li> </ul>
<b>Geography</b>	NA	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Topics: Cities GQ3 DRQs, Housing GQ1 DRQs (characteristics of the types of housing) Housing GQ3 DRQs (How does housing impact people)</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Topics: Cities GQ3 DRQs, Housing GQ1 DRQs (characteristics of the types of housing) Housing GQ3 DRQs (How does housing impact people)</li> </ul>

		<p>Annotation skill and flow line map</p> <ul style="list-style-type: none"> <li>● In-class</li> </ul>	<p>Annotation skill and flow line map</p> <ul style="list-style-type: none"> <li>● In-class</li> </ul>
<b>Literature in English</b>	NA	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Passage-Based</li> <li>● Question Essay: 'Perfecting Pratas'</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Passage-Based</li> <li>● Question Essay: 'Perfecting Pratas'</li> <li>● In-class</li> </ul>

**END OF ASSESSMENT INFORMATION**