

SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2026 (TERM 2)
SECONDARY 1

Overview

This document provides information on the 2026 Weighted Assessment (WA) 2 for Sec 1 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

Understanding the Table

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

For example:

Subject	Assessment Info	What the info means
Science	<ul style="list-style-type: none"> ● Individual ● Written ● Laboratory Measurement / Procedures & Forces ● Laboratory-based 	Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting.

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Subject / Level	Common Curriculum		
Art	<ul style="list-style-type: none"> ● Individual ● Project ● Portfolio and Presentation (3D Creative Project) ● In-class 		
Food & Consumer Education	<ul style="list-style-type: none"> ● Individual ● Written Assessment ● Chapter 1: Balanced Diet & Nutrients ● Chapter 2: My Healthy Plate ● Chapter 3: Food Safety ● Chapter 7: Sustainable Consumption ● In-class 		
Design & Technology	<ul style="list-style-type: none"> ● Individual ● Project ● Plant Holder ● In-class 		
Subject / Level	G1	G2	G3
English Language	<ul style="list-style-type: none"> ● Individual ● Written ● Comprehension I and II ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Visual Text and Narrative Comprehension ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Visual Text and Narrative Comprehension ● In-class
Maths	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Numbers ● Chapter 2: Four Operations ● Chapter 3: Ratio ● Chapter 4: Percentage ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Factors and Multiples ● Chapter 2: Real numbers ● Chapter 3: Approximation & Estimation ● Chapter 4: Basic Algebra & Algebraic Manipulations ● Chapter 5: Simple Equations in one variable ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 1: Primes, Highest Common Factor and Lowest Common Multiple ● Chapter 2: Integers, Rational Numbers and Real Numbers ● Chapter 3: Approximation & Estimation ● Chapter 4: Basic Algebra & Algebraic Manipulations

			<p>Chapter 5: Linear Equation Chapter 6: Linear Functions and Graphs Chapter 7: Number Pattern</p> <ul style="list-style-type: none"> ● In-class
Science	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 3: Energy ● Chapter 4: Electricity ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 2: Exploring Diversity of Matter by its Physical Properties (TB pg 45 to 58) ● Chapter 3: Exploring Diversity of Matter by its Chemical Composition ● Chapter 4: Exploring Diversity of Matter using Separation Techniques (TB pg 80 to 90) ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Chapter 2: Exploring Diversity of Matter by its Physical Properties (TB pg 45 to 58) ● Chapter 3: Exploring Diversity of Matter by its Chemical Composition ● Chapter 4: Exploring Diversity of Matter using Separation Techniques (TB pg 80 to 93) ● In-class
MTL – Chinese Language	<ul style="list-style-type: none"> ● Individual ● Written ● Vocabulary, Hanyu Pinyin & Comprehension ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Comprehension ● In-class 	<p>[G3 & HCL]</p> <ul style="list-style-type: none"> ● Individual ● Written ● Comprehension ● In-class
MTL – Malay Language	<ul style="list-style-type: none"> ● Individual ● Written ● Vocabulary & Comprehension Skills (MCQ & Open-ended) ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Vocabulary & Comprehension Skills (MCQ & Open-ended) ● In-class 	<p>[G3 & HML]</p> <ul style="list-style-type: none"> ● Individual ● Written ● Vocabulary & Comprehension Skills (MCQ & Open-ended) ● In-class
MTL – Tamil Language	<ul style="list-style-type: none"> ● Individual ● Written ● Graphic Stimulus Comprehension & Spelling 	<ul style="list-style-type: none"> ● Individual ● Written ● Email Writing (Informal), Idioms & phrases 	<ul style="list-style-type: none"> ● Individual ● Written ● Email Writing (Informal) and idioms & phrases [G3]

	<ul style="list-style-type: none"> ● In-class 	<ul style="list-style-type: none"> ● In-class 	<ul style="list-style-type: none"> ● Email Writing Informal & Editing [HTL] ● In-class
History	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Source-Based Case Study and Structured Essay Chapter 2: How Did Singapore Become a British Port ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Source-Based Case Study and Structured Essay Chapter 2: How Did Singapore Become a British Port ● In-class
Geography	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Water GQ2 and GQ3 and Trend Questions ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Water GQ2 and GQ3 and Trend Questions ● In-class
Literature in English	NA	<ul style="list-style-type: none"> ● Individual ● Written ● Journal entry on A Monster Calls (Alternative Assessment) ● In-class 	<ul style="list-style-type: none"> ● Individual ● Written ● Journal entry on A Monster Calls (Alternative Assessment) ● In-class

END OF ASSESSMENT INFORMATION