

IMPORTANT NOTE ON SUBJECT GROUPINGS (G3, G2, G1) UNDER FULL SUBJECT-BASED BANDING (FSBB)

Under the Full Subject-Based Banding (FSBB) system, subjects are offered at different groupings — G3, G2, and G1. Please check the assessment information for your subjects under the correct grouping.

2025 SEC 2 END-OF-YEAR EXAMINATION ASSESSMENT INFORMATION

COMMON CURRICULUM SUBJECTS

		End-of-Year Examination	
	Subject	Assessment Format	Topics/Skills Tested
Common Curriculum Subjects	Art	Art Synectic (Surrealism) <ul style="list-style-type: none">• Drawing and Painting• Theory and Reflection Duration: 2 hour Total : 50 marks	<ul style="list-style-type: none">• Artistic Processes• Visual Qualities• Context - leading to Ideas and images used.
	FCE	Paper 1: Written paper Section A (10 marks) Section B (70 marks) Duration: 1 hour 15 minutes Total: 80 mark	Chapter 1 : Nutrients in Food (Carbohydrates, Proteins, Fats, Vitamins & Minerals) Chapter 5 : Culinary Skills (Cake Making, Pastry Making, Batter Making, Food Photography & Presentation) Chapter 9 : Advertising & Promotional Strategies
	D&T	NA	NA

2025 SEC 2 END-OF-YEAR EXAMINATION ASSESSMENT INFORMATION

G3 SUBJECTS

End-of-Year Examination			
Grouping	Subject	Assessment Format	Topics/Skills Tested
G3	English Language (G3)	<p>Paper 1: Writing (Sections A, B and C) Duration: 1 hour 50 minutes Total: 70 marks</p> <p>Paper 2: Comprehension (Sections A, B and C) Duration: 1 hour 50 minutes Total: 50 marks</p> <p>Paper 3: Listening (Sections A and B) Duration: ~ 1 hour Total: 30 marks</p> <p>Paper 4: Oral Communication (in-class assessment) (completed) (Parts 1 and 2) Duration: ~ 30 minutes (Curriculum Time) Total: 30 marks</p>	<p>Paper 1 [70 marks] Section A: Editing [10 marks] Candidates identify and edit grammatical errors in a short written text. Section B: Situational Writing [30 marks] [Task: Formal Email] Candidates write 250–350 words on a given situation which will involve viewing a visual text. Section C: Continuous Writing [30 marks] [Essay Types: Personal Reflective Recount, Discursive Essay] Candidates write 350–500 words on one of four topics set.</p> <p>Paper 2 [50 marks] Section A [5 marks] Candidates respond to questions based on Texts 1 & 2, one of which is a visual text. Section B [20 marks] Candidates respond to a variety of questions based on Text 3 which is a narrative or a recount. Section C [25 marks] Candidates respond to a variety of questions based on Text 4, a non-narrative text, and write an 80-word response to a summary writing task.</p> <p>Paper 3 [30 marks] Section A [22 marks] Candidates respond to a variety of listening tasks based on a number of audio recordings which the candidates will hear twice. Section B [8 marks] Candidates listen to an audio recording and do a simple note-taking exercise. Candidates will hear the recording only once.</p> <p>Paper 4 [30 marks] (completed) The two parts may be thematically linked. Part 1: Planned Response [15 marks] Candidates plan and deliver a response to a video clip and accompanying prompt presented on a computer screen. Part 2: Spoken Interaction [15 marks] Candidates respond to a prompt on a topic based on the same video clip.</p>
	Literature in English (G3)	<p>Section A (25 marks): Drama: Absence 1 Essay Question on ‘Absence’. 4 PEA paragraphs in total.</p> <p>Section B (25 marks): Unseen Poetry 1 Passage-Based Question with 2 parts. Choose ONE of TWO poems. Both poems are UNSEEN. 4 PEA paragraphs in total.</p> <p>Duration: 1 hour 30 minutes Total: 50 marks</p>	<p>Section A: Drama Absence</p> <ul style="list-style-type: none"> Characterisation of EITHER Mother OR Son (focus on reader’s sympathy towards ONE of them) Literary devices (Tone, Diction, Simile, Metaphor, Personification, Alliteration, Hyperbole, Punctuation) <p>Section B: Unseen Poetry</p> <ul style="list-style-type: none"> Impressions of speaker/ characters Relationship between speaker and characters Message of the poem Concerns of the speaker Literary Devices (Tone, Diction, Simile, Metaphor, Personification, Alliteration, Hyperbole, Punctuation)

	Chinese Language (G3)	<p>Paper 1 (Sections A and B) Duration: 2 hour Total: 60 marks</p> <p>Paper 2 (Sections A, B, C, D, E) Duration: 1 hour 30 mins Total: 70 marks</p> <p>Paper 3 (E-Oral) (Parts 1 to 2) Duration: about 15 minutes Total: 50 marks</p> <p>Paper 3 (LC) Duration: ~ 30 minutes Total: 20 marks</p>	<p>Paper 1: Section A: Email: Informal / Formal (20 marks) Section B: Free Response Essay (Narrative) (40 marks)</p> <p>Paper 2: Section A: Cloze Passage (综合填空)(6 marks) Section B: Word Substitution (词语替换) (6 marks) Section C: Fill-in-the blanks (选词填空)(16 marks) Section D: Comprehension MCQ (12 marks) Section E: Comprehension open-ended questions (30 marks)</p> <p>Vocabulary list will be provided</p> <p>Paper 3 (E-Oral) 1.Read aloud (10 marks) 2.Conversation after watching a video (40 marks)</p> <p>Paper 3 (LC) 1.Answer 10 MCQ questions (20 marks)</p>
	Malay Language (G3)	<p>Paper 1 (Sections A and B) Duration: 2 hour Total: 60 marks</p> <p>Paper 2 (Sections A, B and C) Duration: 1 hour 30 mins Total: 70 marks</p> <p>Paper 3 (e-Oral) (Parts 1 to 2) Duration: about 15 minutes Total: 50 marks</p> <p>Paper 3 (LC) Duration: ~ 30 minutes Total: 20 marks</p>	<p>Paper 1: Section A: Free Response-Functional Text (20 marks) Section B: Free Response- Essay (Narrative) (40 marks)</p> <p>Paper 2: Section A: Vocabulary, Editing (20 marks) Section B: Comprehension MCQ & True/False Questions (20 marks) Section C: Comprehension open-ended questions (30 marks)</p> <p>Paper 3 (e-Oral) 1.Read aloud (10 marks) 2.Conversation after watching a video (40 marks)</p> <p>Paper 3 (LC) 1.Answer 10 MCQ questions (20 marks)</p>
	Tamil Language (G3)	<p>Paper 1 (Section A & B) Duration: 2 hours Total: 60 marks</p> <p>Paper 2 (Section A , B &C) Duration: 1 hour 30 minutes Total: 70 marks</p> <p>Paper 3 (e-Oral) (Section A & B) Duration: about 15 minutes Total: 50 marks</p> <p>Paper 3 (LC) Duration: about 30 minutes Total: 20 marks</p>	<p>Paper 1 Section A : Email - Formal , Informal (20 marks) Section B : Composition - Narrative, story (40 marks)</p> <p>Paper 2 Section A : Phrases & idioms, Close passage (20 marks) Section B : Comprehension MCQ , Editing (20 Marks) Section C : Open-ended comprehension with vocabulary (30 marks)</p> <p>Paper 3 (e-Oral) 1.Read aloud (10 marks) 2.Conversation after watching a video (40 marks)</p> <p>Paper 3 (LC) 1.Answer 10 MCQ questions (20 marks)</p>

Mathematics (G3)	<p>Paper 1 Duration: 1 hour 15 mins Total: 50 marks</p> <p>Paper 2 Duration: 1 hour 15 mins Total: 50</p>	<p>All Sec 2 Topics Chpt 1: Linear Graphs and Simultaneous Linear Equations Chpt 2: Linear Inequalities Chpt 3 : Expansion & Factorisation of Algebraic Expressions Chpt 4: Expansion & Factorisation using Special Algebraic Identities. Chpt 5 - Quadratic Equations and Graphs Chpt 6: Algebraic Fractions and Formulae Chpt 7 : Direct and Inverse Proportions. Chpt 8: Congruence and Similarity Chpt 9: Pythagoras' Theorem Chpt 10: Trigonometric Ratios Chpt 11 : Volume and Surface Area of Pyramids, Cones and Spheres Chpt 12: Probability of Single Events Chpt 13: Statistical Diagrams Chpt 14: Averages of Statistical Data</p> <p>All Sec 1 topics Chapter 1: Prime numbers, HCF, LCM Chapter 2: Integers, rational numbers, and real numbers Chapter 3: Approximation and estimation Chapter 4: Basic algebra and algebraic manipulation Chapter 5: Linear equations Chapter 6: Functions and graphs Chapter 7: Number pattern Chapter 8: Percentages Chapter 9: Ratio, and Rate Chapter 10: Basic geometry Chapter 11: Polygons and Geometrical Construction Chapter 12: Perimeter and area of plane figures Chapter 13: Volume and surface area of prism and cylinders Chapter 14: Statistical data handling</p>
Science (G3)	<p>Section A (30 marks) 30 MCQ (1m each)</p> <p>Section B (70 marks) 7-12 structured questions</p> <p>Total duration: 2 hours Total: 100 marks</p>	<p><u>Sec 1 Topics</u> Chapter 1: The Scientific Endeavour Chapter 2: Exploring Diversity of Matter by Its Physical Properties Chapter 3: Exploring Diversity of Matter by Its Chemical Composition Chapter 4: Exploring Diversity of Matter Using Separation Techniques Chapter 5: Ray Model of Light Chapter 6: Model of Cells - The Basic Units of Life Chapter 7: Model of Matter - The Particulate Nature of Matter Chapter 8: Model of Matter - Atoms and Molecules</p> <p><u>Sec 2 Topics</u> Chapter 9: Application of Forces and Transfer of Energy Chapter 10: Transfer of Heat Energy and Its Effects Chapter 11: Chemical Changes Chapter 12: Interactions within Ecosystems Chapter 13: Electrical Systems Chapter 14: Human Digestive System Chapter 15: Transport Systems in Living Things Chapter 16: Human Sexual Reproductive System</p>
History (G3)	<p>Section A Source-based Case Study (4 sub-questions)</p> <p>Section B Structured Questions (2 Sub-questions)</p> <p>Duration: 1 hour 20 minutes Total: 35 marks</p>	<p><u>Topics:</u> Chapter 7: How did the People in Singapore respond to British rule after World War II</p> <ul style="list-style-type: none"> • How external developments in the post-war period affected Singapore • How the British dealt with post-war problems in Singapore • How the locals responded to British rule in the post-war period <p>Chapter 8 How did Singapore become an Independent Nation?</p> <ul style="list-style-type: none"> • Why did the PAP government pursue a merger with Malaya? • What was Malaya's response to a possible merger? • What was the result of the "battle for merger"? • Why did Singapore separate from Malaysia?

			<p>Chapter 9 How did Singapore safeguard its independence after 1965?</p> <ul style="list-style-type: none"> • What security challenges did Singapore face in 1965? • How did Singapore overcome its security challenges? <p>Chapter 10 To what extent did people's lives change after independence?</p> <ul style="list-style-type: none"> • What were the social challenges faced by Singapore after it gained independence in 1965 • How did Singapore address its social challenges? <p>Skills: Source-based Skills (SBQ)</p> <ul style="list-style-type: none"> • Making Inferences, including Inferring the Message/ Purpose and supporter-opponent type qns • Drawing Comparison <p>Skills for Structured Questions (SQ)</p> <ul style="list-style-type: none"> • Explain Factors for Events and / or Issues
	Geography (G3)	<p>Duration: 1 hour 20 minutes Total: 45 marks Data response questions Structured questions</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Data Response Questions e.g. Line graph / bar graph / pie chart, climograph, extracts, photographs, diagrams. <p>Cities:</p> <ul style="list-style-type: none"> • GQ1 – What are cities? • GQ2 – How do cities impact the environment and the people living in them as they continue to grow? • GQ3 – How can people sustainably build cities? <p>Housing:</p> <ul style="list-style-type: none"> • GQ1 – What are the different types of housing and where are they found in cities? • GQ2 – Why are different types of housing located where they are in cities? • GQ3 – What is the relationship between housing and (i) the environment and (ii) people? • GQ4 – How can these relationships be sustainably managed? <p>Transport:</p> <ul style="list-style-type: none"> • GQ1 – What are transport systems and where are they found in the cities? • GQ2 – Why are transport systems located in cities? • GQ3 – What relationships do transport systems in cities have with (i) the environment and (ii) people? <p><i>Geographical data skills and techniques will be integrated into the questions.</i></p>

2025 SEC 2 END-OF-YEAR EXAMINATION ASSESSMENT INFORMATION

G2 SUBJECTS

End-of-Year Examination			
Grouping	Subject	Assessment Format	Topics/Skills Tested
G2	English Language (G2)	<p>Paper 1: Writing (Sections A, B and C) Duration: 1 hour 50 minutes Total: 70 marks</p> <p>Paper 2: Comprehension (Sections A, B and C) Duration: 1 hour 50 minutes Total: 50 marks</p> <p>Paper 3: Listening (Sections A and B) Duration: ~ 1 hour Total: 30 marks</p> <p>Paper 4: Oral Communication (in-class assessment) (Parts 1 and 2) Duration: ~ 30 minutes (Curriculum Time) Total: 30 marks</p>	<p>Paper 1 [70 marks] Section A: Editing [10 marks] Candidates identify and edit grammatical errors in a short written text. Section B: Situational Writing [30 marks] [Task: Formal Email] Candidates write 180–250 words on a given situation which will involve viewing a visual text. Section C: Continuous Writing [30 marks] [Essay Types: Personal Reflective Recount, Discursive Essay] Candidates write 250–400 words on one of four topics set.</p> <p>Paper 2 [50 marks] Section A [5 marks] Candidates respond to questions based on Texts 1 & 2, one of which is a visual text. Section B [20 marks] Candidates respond to a variety of questions based on Text 3 which is a narrative or a recount. Section C [25 marks] Candidates respond to a variety of questions based on Text 4, a non-narrative text, and write an 80-word response to a summary writing task.</p> <p>Paper 3 [30 marks] Section A [22 marks] Candidates respond to a variety of listening tasks based on a number of audio recordings which the candidates will hear twice. Section B [8 marks] Candidates listen to an audio recording and do a simple note-taking exercise. Candidates will hear the recording only once.</p> <p>Paper 4 [30 marks] (completed) The two parts may be thematically linked. Part 1: Planned Response [15 marks] Candidates plan and deliver a response to a video clip and accompanying prompt presented on a computer screen. Part 2: Spoken Interaction [15 marks] Candidates respond to a prompt on a topic based on the same video clip.</p>
	Literature in English (G2)	<p>Section A (25 marks): Drama: Absence 1 Passage-Based Question on Absence with 2 parts. 4 PEA paragraphs in total.</p> <p>Section B (25 marks): Poetry 1 Passage-Based Question with 2 parts on a Set Poem. 3 PEA paragraphs in total.</p> <p>Duration: 1 hour 30 minutes Total: 50 marks</p>	<p>Section A: Drama Absence</p> <ul style="list-style-type: none"> Characterisation of Son (from the given passage AND from the rest of the play). Literary devices (Tone, Diction, Simile, Metaphor, Personification, Alliteration, Hyperbole, Punctuation) <p>Section B: Poetry</p> <ul style="list-style-type: none"> Impressions of speaker/ characters Relationship between speaker and characters Thoughts and feelings of reader/ speaker Literary Devices (Tone, Diction, Simile, Metaphor, Personification, Alliteration, Hyperbole, Punctuation)

	Chinese Language (G2)	<p>Paper 1 (Part 1 to 2) Duration: 2 hours Total: 60 marks</p> <p>Paper 2 (Parts 1 to 5) Duration: 1 hour 30 minutes Total: 60 marks</p> <p>Paper 3 (E-Oral) (Parts 1 to 2) Duration: about 15 minutes Total: 60 marks</p> <p>Paper 3 (LC) Duration: about 30 minutes Total: 20 marks</p>	<p>Paper 1 1. Email - Informal (20 marks) 2. Essay - Narrative (40 marks)</p> <p>Paper 2 1. Section A: Fill-in-the-blanks (characters) (辨字填空) (5 marks) 2. Section B: Fill-in-the-blanks (words) (选词填空) (10 marks) 3. Section C: Cloze Passage (综合填空) (5 marks) 4. Section D: Comprehension MCQ (20 marks) 5. Section E: Comprehension open-ended questions (20 marks) (Vocabulary list will be given to students.)</p> <p>Paper 3 (E-Oral) 1. Read aloud (20 marks) 2. Conversation after watching a video (40 marks)</p> <p>Paper 3 (LC) 1. Answer 10 MCQ questions (20 marks)</p>
	Malay Language (G2)	<p>Paper 1 (Sections A and B) Duration: 2 hour Total: 60 marks</p> <p>Paper 2 (Sections A, B and C) Duration: 1 hour 30 mins Total: 60 marks</p> <p>Paper 3 (e-Oral) (Parts 1 to 2) Duration: about 15 minutes Total: 60 marks</p> <p>Paper 3 (LC) Duration: ~ 30 minutes Total: 20 marks</p>	<p>Paper 1: Section A: Free Response-Functional Text (20 marks) Section B: Free Response- Essay (Narrative, Descriptive) (40 marks)</p> <p>Paper 2: Section A: Cloze Passage (10 marks) Section B: Comprehension MCQ (20 marks) Section C: Comprehension open-ended questions (30 marks)</p> <p>Paper 3 (e-Oral) 1. Read aloud (20 marks) 2. Conversation after watching a video (40 marks)</p> <p>Paper 3 (LC) 1. Answer 10 MCQ questions (20 marks)</p>
	Tamil Language (G2)	<p>Paper 1 (Section A & B) Duration: 2 hours Total: 60 marks</p> <p>Paper 2 (Section A , B & C) Duration: 1 hour 30 minutes Total: 60 marks</p> <p>Paper 3 (e-Oral) (Section A & B) Duration: about 15 minutes Total: 60 marks</p> <p>Paper 3 (LC) Duration: about 30 minutes Total: 20 marks</p>	<p>Paper 1 Section A : Email - Formal , Informal (20 marks) Section B : Composition - Narrative, story (40 marks)</p> <p>Paper 2 Section A : Phrases & idioms, Close passage (10 marks) Section B : Comprehension MCQ , Editing (20 Marks) Section C : Open-ended comprehension with vocabulary (30 mark)</p> <p>Paper 3 (e-Oral) 1. Read aloud (20 marks) 2. Conversation after watching a video (40 marks)</p> <p>Paper 3 (LC) 1. Answer 10 MCQ questions (20 marks)</p>
	Mathematics (G2)	<p>Paper 1 Duration: 1 hour 15 mins Total: 50 marks</p> <p>Paper 2 Duration: 1 hour 15 mins Total: 50 marks</p>	<p>All Sec 2 Topics Chapter 1: Linear Equations and Inequalities in One Variable Chapter 2: Linear Equations and Graphs Chapter 3: Linear Equations In Two Variables Chapter 4: Expansion and Factorisation of Algebraic Expressions Chapter 5: Algebraic Fractions Chapter 6: Proportion Chapter 7: Quadrilaterals and Other Polygons Chapter 8: Congruence and Similarity</p>

		<p>Chapter 9: Pythagoras' Theorem Chapter 10: Volume and Surface Area of Pyramids, Cones and Spheres Chapter 11: Statistical Diagrams Chapter 12: Measures of Central Tendency Chapter 13: Probability</p> <p><u>Sec 1 Topics</u> Ch 2: Real Numbers Ch 3: Approximation and Estimation Ch 4: Basic Algebra and Algebraic Manipulations Ch 5: Simple Equations in One Variable Ch 6: Angles, Parallel Lines and Triangles Ch 7: Ratio, Rate and Speed Ch 8: Percentage Ch 10: Perimeter and Area of Plane Figures Ch 11: Volume and Surface Area of Prisms and Cylinders Ch 12: Data Handling</p>
Science (G2)	<p>Section A (40 marks) 40 MCQ (1m each)</p> <p>Section B (60 marks) 6-11 structured questions</p> <p>Total duration: 1 hour 45 mins Total: 100 marks</p>	<p><u>Sec 1 Topics</u> Chapter 1: The Scientific Endeavour Chapter 2: Exploring Diversity of Matter by Its Physical Properties Chapter 3: Exploring Diversity of Matter by Its Chemical Composition Chapter 4: Exploring Diversity of Matter Using Separation Techniques Chapter 5: Ray Model of Light Chapter 6: Model of Cells - The Basic Units of Life Chapter 7: Model of Matter - The Particulate Nature of Matter Chapter 8: Model of Matter - Atoms and Molecules</p> <p><u>Sec 2 Topics</u> Chapter 9: Application of Forces and Transfer of Energy Chapter 10: Transfer of Heat Energy and Its Effects Chapter 11: Chemical Changes Chapter 12: Interactions within Ecosystems Chapter 13: Electrical Systems Chapter 14: Human Digestive System Chapter 15: Transport Systems in Living Things Chapter 16: Human Sexual Reproductive System</p>
History (G2)	<p>Duration: 1 hour 20 minutes</p> <p>Section A Source-based Case Study (4 sub-questions)</p> <p>Section B Structured Questions (2 Sub-questions)</p> <p>Total: 35 marks</p>	<p><u>Topics:</u> Chapter 7: How did the People in Singapore respond to British rule after World War II</p> <ul style="list-style-type: none"> • How external developments in the post-war period affected Singapore • How the British dealt with post-war problems in Singapore • How the locals responded to British rule in the post-war period <p>Chapter 8 How did Singapore become an Independent Nation?</p> <ul style="list-style-type: none"> • Why did the PAP government pursue a merger with Malaya? • What was Malaya's response to a possible merger? • What was the result of the "battle for merger"? • Why did Singapore separate from Malaysia? <p>Chapter 9 How did Singapore safeguard its independence after 1965?</p> <ul style="list-style-type: none"> • What security challenges did Singapore face in 1965? • How did Singapore overcome its security challenges? <p>Chapter 10 To what extent did people's lives change after independence?</p> <ul style="list-style-type: none"> • What were the social challenges faced by Singapore after it gained independence in 1965 • How did Singapore address its social challenges? <p><u>Skills:</u> Source-based Skills (SBQ)</p> <ul style="list-style-type: none"> • Making Inferences, including Inferring the Message/ Purpose and supporter-opponent type qns

			Skills for Structured Questions (SQ) <ul style="list-style-type: none"> Describe Factors for Events and / or Issues Explain Factors for Events and / or Issues
	Geography (G2)	Duration: 1 hour 20 minutes Total: 45 marks Data response questions Structured questions	Skills: <ul style="list-style-type: none"> Data Response Questions e.g. Line graph / bar graph / pie chart, climograph, extracts, photographs, diagrams. Cities: <ul style="list-style-type: none"> GQ1 – What are cities? GQ2 – How do cities impact the environment and the people living in them as they continue to grow? GQ3 – How can people sustainably build cities? Housing: <ul style="list-style-type: none"> GQ1 – What are the different types of housing and where are they found in cities? GQ2 – Why are different types of housing located where they are in cities? GQ3 – What is the relationship between housing and (i) the environment and (ii) people? GQ4 – How can these relationships be sustainably managed? (For G2, evaluation of strategies is not tested.) Transport: <ul style="list-style-type: none"> GQ1 – What are transport systems and where are they found in the cities? (For G2, connections within and between cities are not tested.) GQ2 – Why are transport systems located in cities? GQ3 – What relationships do transport systems in cities have with (i) the environment and (ii) people? <p><i>Geographical data skills and techniques will be integrated into the questions.</i></p>

2025 SEC 2 END-OF-YEAR EXAMINATION ASSESSMENT INFORMATION

G1 SUBJECTS

End-of-Year Examination			
Grouping	Subject	Assessment Format	Topics/Skills Tested
G1	English Language (G1)	<p>Paper 1: Writing (Sections A, B and C) Duration: 1 hour 20 min Total: 70 marks</p> <p>Paper 2: Language Use and Comprehension (Sections A and B) Duration: 1 hour 20 min Total: 60 marks</p> <p>Paper 3: Listening (Parts 1 - 4) Duration: ~ 1 hour Total: 20 marks</p> <p>Paper 4: Oral Communication (in-class assessment) (Reading Aloud and Spoken Interaction) Duration: ~ 30 mins (Curriculum Time) (including 10 minutes of preparation time) Total: 40 marks</p>	<p>Paper 1 [70 marks] Section A: Editing [10 marks] Candidates edit grammatical errors in a given text. Section B: Situational Writing [30 marks] [Task - Informal Letter] Candidates write a text of at least 180 words. A stimulus text, which may include visuals, will be provided. Section C: Continuous Writing [30 marks] [Essay Types: Personal Reflective Recount, Discursive Essay] Candidates write a text of at least 120 words on one of two topics set.</p> <p>Paper 2 [60 marks] Section A: Language Use [20 marks] Part 1: Modified Cloze I Candidates complete a cloze passage testing vocabulary. Part 2: Modified Cloze II Candidates complete a cloze passage testing grammar. Section B: Reading Comprehension [40 marks] Part 3: Comprehension I Candidates answer questions on a narrative or a recount. Part 4: Comprehension II Candidates answer questions on non-narrative texts, one of which includes visuals.</p> <p>Paper 3 [20 marks] Candidates complete a variety of listening tasks.</p> <p>Paper 4 [40 marks] (to completed during curriculum time) The two parts in this paper are not thematically linked. Part 1: Reading Aloud [15 marks] Candidates read aloud a short text, presented on a computer screen. Part 2: Spoken Interaction [25 marks] Candidates respond to a prompt on a topic based on a visual stimulus, in the form of a video clip.</p>
	Basic Chinese (G1)	<p>Paper 1: Duration: 30 mins Total: 10 marks</p> <p>Paper 2 : Duration: 40 mins Total: 25 marks</p> <p>Paper 3 (E-Oral) (Parts 1 to 2) Duration: about 15 minutes Total: 45 marks</p> <p>Paper 3 (LC) Duration: about 30 minutes Total: 20 marks</p>	<p>Paper 1 1.Free Response-Functional Text (10 marks)</p> <p>Paper 2 Section A: Comprehension MCQ- Short text/Dialogue (5 marks) Section B: Comprehension MCQ- Ad /Poster (10 marks) Section C: Comprehension MCQ- 2 passages (10 marks)</p> <p>Paper 3 (Oral) 1.Read aloud (15 marks) 2.Conversation after watching a video (30 marks)</p> <p>Paper 3 (LC) 1.Answer 10 MCQ questions (20 marks)</p>
	Basic Malay (G1)	<p>Paper 1 Duration: 30 mins Total: 10 marks</p> <p>Paper 2 Duration: 40 mins</p>	<p>Paper 1 Free Response-Functional Text (10 marks)</p> <p>Paper 2 Section A: Vocabulary (5 marks)</p>

		<p>Total: 25 marks</p> <p>Paper 3 (e-Oral) (Parts 1 to 2) Duration: about 15 minutes Total: 45 marks</p> <p>Paper 3 (LC) Duration: about 30 minutes Total: 20 marks</p>	<p>Section B: Comprehension MCQ- 1 text (10 marks) Section C: Comprehension MCQ- 2 text (10 marks)</p> <p>Paper 3 (e-Oral) 1.Read aloud (15 marks) 2.Conversation after watching a video (30 marks)</p> <p>Paper 3 (LC) 1.Answer 10 MCQ questions (20 marks)</p>
	Basic Tamil (G1)	<p>Paper 1 Duration: 30 minutes Total : 10 marks</p> <p>Paper 2 Duration: 40 mins Total: 25 marks</p> <p>Paper 3 e-Oral) (Sections A and B) Total: 45 marks</p> <p>Paper 3 (LC) Duration: about 30 minutes Total: 20 marks</p>	<p>Paper 1 1.Situational writing - 10 Marks</p> <p>Paper 2 Section A: Language usage - 2 Text (5 marks) Section B: idioms & phrases (4 marks) Section C: Graphic stimulus, Comprehension MCQ- 2 text (16 marks)</p> <p>Paper 3 (e-Oral) 1) Reading Aloud (15 marks) 2) Video Conversation (30 marks)</p> <p>Paper 3 (LC) 1.Answer 10 MCQ questions (20 marks)</p>
	Mathematics (G1)	<p>Paper 1 Duration: 1 hour 15 mins Total: 50 marks</p> <p>Paper 2 Duration: 1 hour 15 mins Total: 50 marks</p>	<p><u>All Sec 2 Topics (Textbook 2A and 2B)</u> Chapter 1: Triangles and Quadrilaterals Chapter 2: Linear Algebraic Expressions Chapter 3: Linear Equations in One Variable Chapter 4: Functions and Graphs Chapter 5: Proportion Chapter 6: Rate and Speed Chapter 7: Mathematics in Practical Situations Chapter 8: Congruence and Similarity Chapter 9: Pythagoras' Theorem Chapter 10: Data Analysis Chapter 11: Probability Chapter 12: Prisms and Cylinders</p> <p><u>Sec 1 Topics (Textbook 1A and 1B):</u> Chapter 1: Numbers Chapter 2: Four Operations Chapter 3: Ratio Chapter 4: Percentage Chapter 5: Algebra Chapter 6: Angles Chapter 7: Statistics Chapter 8: Symmetry Chapter 9: Area and Perimeter Chapter 10: Surface Area and Volume</p>
	Science (G1)	<p>Section A (40 marks) 40 MCQ (1m each)</p> <p>Section B (60 marks) 7-12 Structured Questions</p> <p>Duration: 1 hour 30 min Total: 100 marks</p>	<p><u>Sec 1 Topics</u> Chapter 1: Laboratory Measurements and Procedures Chapter 2: Force Chapter 3: Energy Chapter 4: Electricity Chapter 5: Heat Chapter 6: Matter</p> <p><u>Sec 2 Topics</u> Chapter 7: Water Pollution Chapter 8: Air Pollution Chapter 9: Cells Chapter 10: Getting Energy and Nutrients from Food Chapter 11: Human Reproduction Chapter 12: Taking Good Care of My Body</p>